Vermont Department of Education Filtered For N > 10

Grand Isle S.U.

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	66	3%	3%	17%	39%	38%	6%	77%
CRADEM							•	

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	89	0%	13%	28%	52%	7%	13%	58%
Reading Basic Understanding	89	0%	13%	20%	46%	20%	13%	66%
Writing Conventions	89	0%	20%	16%	60%	4%	20%	64%
Writing Effectiveness	89	0%	17%	12%	60%	11%	17%	71%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	91	0%	32%	31%	32%	5%	32%	37%
Math Problem Solving	91	14%	46%	15%	19%	5%	60%	24%
Math Skills	91	0%	16%	33%	34%	16%	16%	51%
GRADE 05							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	74	1%	3%	64%	19%	14%	4%	32%

Vermont Department of Education Filtered For N > 10

Grand Isle S.U.

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	81	0%	20%	46%	32%	2%	20%	35%
Reading Basic Understanding	81	0%	9%	27%	64%	0%	9%	64%
Writing Conventions	81	0%	11%	47%	42%	0%	11%	42%
Writing Effectiveness	81	1%	0%	42%	53%	4%	1%	57%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	81	9%	22%	31%	25%	14%	31%	38%
Math Problem Solving	81	11%	35%	12%	37%	5%	46%	42%
Math Skills	81	1%	6%	20%	36%	37%	7%	73%



Grand Isle S.U.

Assessment Summary: Gender

GRADE 02

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	30	0%	3%	17%	40%	40%	3%	80%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	36	6%	3%	17%	39%	36%	8%	75%

Vermont Department of Education Filtered For N > 10

Grand Isle S.U.

Assessment Summary: Gender

GRADE 04

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	38	0%	13%	26%	53%	8%	13%	61%
Reading Basic Understanding	38	0%	8%	16%	53%	24%	8%	76%
Writing Conventions	38	0%	13%	11%	68%	8%	13%	76%
Writing Effectiveness	38	0%	8%	13%	66%	13%	8%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	51	0%	14%	29%	51%	6%	14%	57%
Reading Basic Understanding	51	0%	18%	24%	41%	18%	18%	59%
Writing Conventions	51	0%	25%	20%	53%	2%	25%	55%
Writing Effectiveness	51	0%	24%	12%	55%	10%	24%	65%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	38	0%	32%	32%	29%	8%	32%	37%
Math Problem Solving	38	11%	47%	5%	26%	11%	58%	37%
Math Skills	38	0%	16%	32%	37%	16%	16%	53%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	N 53	Little	Below 32%	Nearly 30%	Achieved 34%	Honors 4%		
				•			Below	Honors



Grand Isle S.U.

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	29	3%	7%	59%	24%	7%	10%	31%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	45	0%	0%	67%	16%	18%	0%	33%

Department of Education Filtered For N > 10

Grand Isle S.U.

Assessment Summary: Gender

GRADE 08

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	41	0%	10%	39%	49%	2%	10%	51%
Reading Basic Understanding	41	0%	2%	22%	76%	0%	2%	76%
Writing Conventions	41	0%	2%	41%	56%	0%	2%	56%
Writing Effectiveness	41	0%	0%	32%	63%	5%	0%	68%
Male							Little+	Standard+
	N	T *441						Standard
	11	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	40	O%	Below 30%	Nearly 53%	Achieved	Honors 3%	Below 30%	Honors 18%
Reading Analysis/Interpretation Reading Basic Understanding				•				
	40	0%	30%	53%	15%	3%	30%	18%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	41	5%	32%	32%	24%	7%	37%	32%
Math Problem Solving	41	10%	37%	15%	32%	7%	46%	39%
Math Skills	41	0%	5%	20%	37%	39%	5%	76%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	40	13%	13%	30%	25%	20%	25%	45%
Math Problem Solving	40	13%	33%	10%	43%	3%	45%	45%
Math Skills	40	3%	8%	20%	35%	35%	10%	70%



Grand Isle S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	3%	17%	38%	38%	6%	77%



Grand Isle S.U.

Assessment Summary: Race/Ethnicity

GRADE 04

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	13%	28%	52%	7%	13%	59%
Reading Basic Understanding	*	0%	14%	19%	47%	20%	14%	67%
Writing Conventions	*	0%	20%	16%	59%	5%	20%	64%
Writing Effectiveness	*	0%	17%	13%	59%	11%	17%	70%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Vermont Department of Education Filtered For N > 10

Grand Isle S.U.

Assessment Summary: Race/Ethnicity

GRADE 04

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	32%	30%	32%	6%	32%	38%
Math Problem Solving	*	14%	47%	14%	19%	6%	61%	24%
Math Skills	*	0%	17%	33%	34%	16%	17%	50%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05							•	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	74	1%	3%	64%	19%	14%	4%	32%

Vermont Department of Education Filtered For N > 10

Grand Isle S.U.

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	19%	46%	33%	3%	19%	35%
Reading Basic Understanding	*	0%	9%	26%	65%	0%	9%	65%
Writing Conventions	*	0%	11%	46%	43%	0%	11%	43%
Writing Effectiveness	*	1%	0%	41%	54%	4%	1%	58%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	9%	22%	31%	25%	14%	31%	38%
Math Problem Solving	*	11%	35%	12%	37%	5%	46%	42%
Math Skills	*	1%	6%	20%	36%	37%	7%	73%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



Grand Isle S.U.

Assessment Summary: Disability

GRADE 02

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	55	0%	2%	16%	38%	44%	2%	82%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	18%	9%	18%	45%	9%	27%	55%

Vermont Department of Education Filtered For N > 10

Grand Isle S.U.

Assessment Summary: Disability

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	10%	26%	56%	8%	10%	64%
Reading Basic Understanding	*	0%	9%	19%	50%	23%	9%	73%
Writing Conventions	*	0%	15%	15%	65%	5%	15%	70%
Writing Effectiveness	*	0%	13%	11%	64%	13%	13%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	27%	32%	35%	6%	27%	41%
Math Problem Solving	*	11%	46%	17%	20%	6%	57%	26%
Math Skills	*	0%	15%	30%	37%	19%	15%	56%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



Grand Isle S.U.

Assessment Summary: Disability

GRADE 05

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	56	0%	0%	59%	23%	18%	0%	41%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	6%	11%	78%	6%	0%	17%	6%

Vermont Department of Education Filtered For N > 10

Grand Isle S.U.

Assessment Summary: Disability

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	16%	47%	34%	3%	16%	37%
Reading Basic Understanding	*	0%	7%	25%	68%	0%	7%	68%
Writing Conventions	*	0%	9%	47%	43%	0%	9%	43%
Writing Effectiveness	*	1%	0%	42%	53%	4%	1%	57%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*				*	*	

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	8%	22%	30%	25%	14%	30%	39%
Math Problem Solving	*	11%	32%	13%	39%	5%	42%	45%
Math Skills	*	1%	5%	20%	34%	39%	7%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



Grand Isle S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	38	0%	3%	13%	34%	50%	3%	84%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	28	7%	4%	21%	46%	21%	11%	68%

Vermont Department of Education Filtered For N > 10

Grand Isle S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 04

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	44	0%	7%	18%	66%	9%	7%	75%
Reading Basic Understanding	44	0%	9%	9%	50%	32%	9%	82%
Writing Conventions	44	0%	9%	7%	77%	7%	9%	84%
Writing Effectiveness	44	0%	11%	11%	61%	16%	11%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	44	0%	20%	36%	39%	5%	20%	43%
Reading Basic Understanding	44	0%	18%	30%	43%	9%	18%	52%
Writing Conventions	44	0%	30%	25%	43%	2%	30%	45%
Writing Effectiveness	44	0%	20%	14%	59%	7%	20%	66%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	44	0%	18%	27%	48%	7%	18%	55%
Math Problem Solving	44	5%	34%	20%	32%	9%	39%	41%
Math Skills	44	0%	7%	30%	43%	20%	7%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	46	0%	43%	35%	17%	4%	43%	22%
Math Problem Solving	46	22%	59%	11%	7%	2%	80%	9%
Math Skills	46	0%	26%	35%	26%	13%	26%	39%



Grand Isle S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	36	0%	0%	67%	11%	22%	0%	33%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	38	3%	5%	61%	26%	5%	8%	32%

Vermont Department of Education Filtered For N > 10

Grand Isle S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 08

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	44	0%	16%	43%	36%	5%	16%	41%
Reading Basic Understanding	44	0%	9%	27%	64%	0%	9%	64%
Writing Conventions	44	0%	9%	36%	55%	0%	9%	55%
Writing Effectiveness	44	0%	0%	27%	66%	7%	0%	73%
Free/Reduced								
							I ittlo⊥	_ Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 36	Little	Below 22%	Nearly 50%	Achieved 28%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	36	0%	22%	50%	28%	0%	Below 22%	Honors 28%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	45	9%	24%	27%	31%	9%	33%	40%
Math Problem Solving	45	9%	31%	13%	42%	4%	40%	47%
Math Skills	45	0%	4%	18%	42%	36%	4%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	36	8%	19%	36%	17%	19%	28%	36%
Math Problem Solving	36	14%	39%	11%	31%	6%	53%	36%
Math Skills	36	3%	8%	22%	28%	39%	11%	67%



Grand Isle S.U.

Assessment Summary: English Language Learners

GRADE 02

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	3%	17%	38%	38%	6%	77%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Vermont Department of Education Filtered For N > 10

Grand Isle S.U.

Assessment Summary: English Language Learners

GRADE 04

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	13%	28%	52%	7%	13%	59%
Reading Basic Understanding	*	0%	14%	19%	47%	20%	14%	67%
Writing Conventions	*	0%	20%	16%	59%	5%	20%	64%
Writing Effectiveness	*	0%	17%	13%	59%	11%	17%	70%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Lea	rners						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	32%	30%	32%	6%	32%	38%
Math Problem Solving	*	14%	47%	14%	19%	6%	61%	24%
Math Skills	*	0%	17%	33%	34%	16%	17%	50%
English Language Learners	S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



Grand Isle S.U.

Assessment Summary: English Language Learners

GRADE 05

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	3%	63%	19%	14%	4%	33%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Vermont Department of Education Filtered For N > 10

Grand Isle S.U.

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	19%	46%	33%	3%	19%	35%
Reading Basic Understanding	*	0%	8%	28%	65%	0%	8%	65%
Writing Conventions	*	0%	10%	48%	43%	0%	10%	43%
Writing Effectiveness	*	0%	0%	43%	54%	4%	0%	58%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
							ĺ	
Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	8%	23%	31%	25%	14%	30%	39%
Math Problem Solving	*	10%	35%	13%	38%	5%	45%	43%
Math Skills	*	0%	6%	20%	36%	38%	6%	74%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*